

Ellon Academy Improvement Plan Priorities Summary 2023/2024 (updated 6.7.23)

Theme 1 - Learning, Teaching and Assessment

- 1.1 - L,T&A Policy Implementation
- 1.2 - Making Thinking Visible – CLPL Year 2
- 1.3 - Assessment and Moderation – Sharing Practice
- 1.4 Digital Learning – Cyber Security Event 23/24 and review of Google Classroom Implementation
- 1.5 - Universal Support – Circles (Aberdeenshire)
- 1.6 - Reading School Implementation – Year 2
- 1.7 - Increase opportunities for Interdisciplinary Learning supported by curriculum mapping

QIs – 1.2, 1.5, 2.3, 3.2, 3.3

Theme 2 - Ethos, Culture, Conduct

- 2.1 - Continuation of Implementation and Evaluation of Excellence at Ellon
- 2.2 - Growth Mindset/SEEDs/Profiling
- 2.3 - Curriculum Rationale Refresh
- 2.4 - New House System Launch

QIs – 1.1, 1.2, 1.4, 1.5, 2.2, 3.1, 3.2



Theme 6 - Raising Attainment and Achievement

- 6.1 - Making use of evidence data and interventions via BGE and Senior Phase Tracking and SNSA Data
- 6.2 - Use of SP Tracker to identify Mentoring Term 2
- 6.3 - Strategy for Wider Achievement
- 6.4 - Improved Quality Assurance of Course Choices

QIs – 2.3, 3.2

Theme 3 - Leadership and Self-Evaluation

- 3.1 - Impact Teams
- 3.2 - Self-evaluation Framework
- 3.3 - CLPL linked to whole school improvements and Digital Learning.
- 3.4 - Pupil Voice/Leadership
 - Exec Team, House/Sports Captains, Prefects
 - Subject Champions/In-class Supporters
 - Peer Supporters/Restorative Practitioners/Paired Readers

QIs – 1.1, 1.2, 1.3, 1.4, 2.3, 3.2

Theme 4 - Developing the Young Work Force and Skills Development

- 4.1 - Embedding skills across the curriculum
- 4.2 - Embedding the Careers Education Standard Across the Curriculum
- 4.3 - S4/Post 16 Planning Flexible Learning Pathways
- 4.4 - Co-ordination of events and work-related input for pupils

QIs – 1.2, 1.5, 2.2, 2.7, 3.2, 3.3

Theme 5 - Improving Wellbeing, Equality, and Inclusion

- 5.1 - Sharing of information review
- 5.2 - ASL Tracking and Monitoring Systems
- 5.3 - Circles (Aberdeenshire) Training and planning for implementation – **See Theme 1.5**
- 5.4 - Refresh of Anti-bullying Policy
- 5.5 - Cluster approach to Health, Wellbeing and Resilience

QIs – 2.1, 2.3, 2.4, 2.6, 2.7, 3.1, 3.2, 3.3