

Ellon Academy Improvement Plan Priorities Summary 2022/2023 (updated 21.9.22)

Learning, Teaching and Assessment

- Making Thinking Visible - CLPL
- Digital Learning CLPL Offer
- Review of S1 Digital Skills Course
- Assessment and Moderation
- BGE and Senior Phase Tracking
- Policy Implementation/SEEDs
- DYW – Skills and Career Education Standard
- Reading School Implementation

QIs – 1.2, 1.5, 2.3, 3.2, 3.3

Ethos, Culture, Conduct

- Implement and Evaluate Excellence at Ellon
- Learner Mark Relaunch – Ready, Respectful, Safe
- Revise Promoting Positive Relationships Policy considering E@E
- Growth Mindset/SEEDs/Profiling
- Curriculum Review

QIs – 1.1, 1.2, 1.4, 1.5, 2.2, 3.1, 3.2

Leadership and Self-Evaluation

- Impact Teams
- Self-evaluation Framework
- Classroom Visits linked to CLPL and LTA Policy
- Curriculum Review/Learners' Experiences
- Pupil Leadership
 - Subject Champions/Evaluators
 - Peer Support

QIs – 1.1, 1.2, 1.3, 1.4, 2.3, 2.7, 3.2

Developing the Young Work Force and Skills Development

- Embedding skills across the curriculum
- Embedding the Careers Education Standard Across the Curriculum
- Co-ordination of events and work-related input for pupils

QIs – 1.2, 1.5, 2.2, 2.7, 3.2, 3.3



Support for Learners

- Sharing of information review
- Universal Support (Circles) CLPL
- ASL Tracking and Monitoring Systems
- S4/Post 16 Planning Flexible Learning Pathways

QIs – 2.1, 1.5, 2.2, 2.3, 2.4, 2.6, 2.7, 3.1, 3.2, 3.3