**Ellon Academy English Faculty Parent/Carer Information Course Descriptor and Outline – National 5 Media**

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| **Course Component** | **What is this component assessing & how is it assessed?** | **How can you support your child?** |
| **Examination Paper:**    60 marks | National 5 Media is composed of two distinct assessable elements: an examination paper worth 60 marks, and an assignment worth 60 marks.  The examination paper is in two sections.   * Section 1 is called Analysis of Media Content, which will test a candidate's knowledge of Media Key Aspects (Categories, Language, Narrative, Representation, Audience, Institution, Society, Role of Media) through analysis of media content. * Section 2 is called Analysis of Media Content in Context. In this section of the paper, candidates are required to analyse **one of the following:** a film poster **or** a magazine cover **or** print advertisement. This must include a comment regarding how it would appeal to specific audiences, or how it will achieve particular purposes. | Encourage your child to tell you about the texts they are studying, and the Key Aspects of each.  For many pupils, there is a range of new terminology and concepts to grasp. Discussing them with you will help to reinforce their knowledge and understanding. |
| **Media Course Assignment:**  60 marks | The media assignment requires candidates to respond to a brief, set by the class teacher, by researching, planning, creating and then evaluating a piece of Media Content.  Part 1 of the write-up relates to specific areas of planning and research.  These are Audience, Internal institutional, External institutional, and Content in relation to two separate Key Aspects (Categories, Language, Narrative or Representation). This is in the form of 5 mark answers to question where candidates must share a finding from their research and then explain a planning decision made as a result of this.  Candidates then must produce a piece of media content as planned. This may be a film, (series of) posters, magazine spread and so on.  Upon completion of the product, candidates must analyse and evaluate the effectiveness of their media content – 5 sections worth 7 marks each. | Encourage your child to share their planned ideas with you, this will help them to visualise concepts and ideas.  Encourage them to share footage/ creations and offer constructive criticism to help with the process of evaluation. |
| **Other Sources for Revision Materials and/support:** | **Google Classroom:** Your child’s teacher has been placing weekly updates of tasks completed in class to support learning in the case of those working from home and also for those who have been off ill. These updates can also be used as signposts to the various materials used in class to support revision.  **Drop-in Sessions:** Over the course of the session, pupils are welcome to attend drop-in sessions. They can use these sessions to seek support on a particular element of the course or to simply avail of a place to study, with help and support available should they require it.  **SQA Understanding Standards website**: This website has examples of exam scripts from candidates, along with the mark awarded and a commentary explaining how this mark was achieved.  **Past Papers:** Past papers are available on the SQA website. An invaluable part of revision is to complete past papers and to bring them in to be marked.  **Scholar:** This is a website with a wide range of materials to support study and revision. Your child will have a username and password. Should they need this replaced, please contact a teacher/librarian.  Should you and/or your child have any queries, or require any support in accessing the materials detailed above, please do not hesitate to contact Mrs Warne (PT English) on [sarah.warne@aberdeenshire.gov.uk](mailto:sarah.warne@aberdeenshire.gov.uk) | |