

Our Ref: TB/dd

14 December 2020

Dear S5-6 Parent/Carer

S5-6 Tracking and Monitoring Reports November 2020

Tracking and Monitoring Parental Reports, compiled by class teachers in November, were sent home in school bags today. The information contained in the report is intended to support yourselves and your son/daughter both in discussions around current performance and next steps for forthcoming assessments. It is important to bear in mind that grades at this stage can entirely be built on before provisional results are sent to the SQA at the end of May. Please note the Core subjects of PE and PSE are not reported on. College and Foundation Apprenticeship courses are also not included.

Please also find enclosed an explanation of terms and grades within the Senior Phase TMR as an aid to understanding the report.

School Comment:

Each S6 report contains a personalised whole school comment written by his / her Guidance Teacher. S5 pupils will receive their personalised whole school comment in their February tracking report.

Attendance / Lates:

Finally, the S5-6 reports include itemised attendance / lates checklists. Whilst we are happy that our figures are almost entirely accurate, we would ask for your support in bringing to our attention any inconsistencies you may note on your own son/daughter's report.

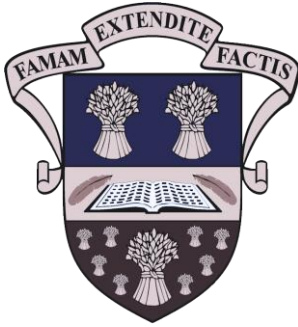
Your son/daughter's report is a key part in our communication with yourselves in terms of S5-6 pupil performance. Please make use of the Acknowledgement Slip to comment on your son/daughter's progress and to make the school aware of any individual issues or other comments.

Many thanks for your consideration of the above and, should you have any concerns please contact the school on the telephone number above.

Yours sincerely



Ms T Booth
Depute Rector



Senior Phase Tracking & Monitoring Reports

Explanation of terms

Target Grade	N/A
Working Grade	The band/grade the pupil is currently working at
Next Target Grade	The minimum grade the pupil should be aiming to achieve by February
Attainment Progress	N/A
Effort	The extent to which the pupil is punctual to class, prepared for lessons, participating and persevering with classwork and progressing in their learning.
Behaviour	The extent to which the pupil behaves in class, is focussed and is 'on task'.
Homework	The extent to which homework is completed on a regular basis and to an acceptable level.
Percent	N/A
Further Study	N/A
Action Plan Comment	A forward-looking teacher comment designed to maximise pupil progress by identifying strengths, areas for development and next steps.

Explanation of grades for National 5, Higher & Advanced Higher Courses

Band	1	2	3	4	5	6	7	8
Grade	A		B		C		D	No Award

Explanation of grades for National 1-4 Courses

Pass	P	6
No Award	NA	7