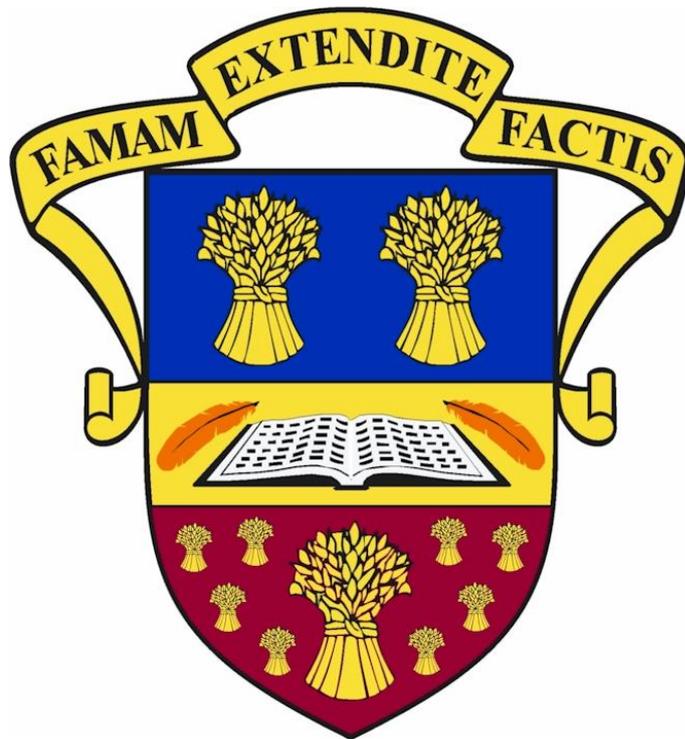


Ellon Academy

S3 Personalisation and Choice



2019 - 20
Guidelines for Pupils and Parents

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DATES FOR YOUR DIARY 2017 – 2018

To help S2 pupils & parent/carers to make informed decisions, a number of events are planned:

2018 - 2019	PTs Guidance will discuss personalising the curriculum with pupils. Pupils will receive general careers advice supplemented by subject talks and visits.
21 January 2019	Parents' Information Evening: Presentations by Mrs Buchan (Rector) and Mrs Henderson (Depute) on curricular pathways / the personalisation process.
21 January 2019	Guidelines for Pupils and Parents issued S3 Option Forms issued to pupils
30 January 2018	S2 Parents' Evening.
22 February 2019	S3 Option Forms: Final date for returns to Guidance

Note to Parents/Carers:

1. Ongoing information sharing, as outlined above, will enable you and your son/daughter to make informed decisions.
2. Please use the S2 Parents' Evening on the 30th January to consult faculties who you have not had contact with during this session should you wish to do so. Pupils can arrange appointments in the usual way.
3. Once your son / daughter's options have been finalised, we would appreciate forms returned to your child's Guidance Teacher, as early as possible BUT the final date for returns is 22 February.
4. At this stage, we endeavour wherever possible to meet all choices, but from mid-March, following the option process, the timetable becomes less flexible. Any changes made to course options (March to June) will be accommodated if there is space / available resources.
5. A small number of pupils may have to re-choose during March if:
 - A class is too large
 - A set is too small and therefore inviable
 - An unusual combination of subjects has been chosen.

Dear Parents/Carers

S3 Personalisation and Choice

As you are of course aware, your son/daughter has for the past two sessions been following *Curriculum for Excellence* programmes of work in all curricular areas across Ellon Academy. Now, looking ahead to the important process of progression planning for S3, he/she will begin the process of personalisation that will see them study a range of Level 2, Level 3 and Level 4 courses leading in S4 to National 5, National 4, National 3/2 and/or ASDAN courses at the end of S4. Staff at all levels across Ellon Academy are committed to working in partnership with yourselves to ensure our young people are best able to make the decisions that will best meet their individual needs. Pupils face many decisions and choices during their time at Ellon Academy. At each step we tend to say that it is the most crucial, but in reality all are of equal importance. Indeed for many of the pupils in our current S2, they are only starting to make crucial decisions about career direction and further or higher education and it is important that they, and you, have the advice and support necessary.

The process of personalisation is based firmly on our partnership between pupils, parents/carers and Academy staff. We aim to keep parents/carers as fully informed and involved as possible. On Monday 21 January 2019 we are delighted to welcome S2 parents and pupils to our Parents' Information Evening at which the process will be explained. In addition however, on Wednesday 30th January 2019 parents/carers will be able to meet subject teachers at a subject focused parents' evening.

Over the coming weeks there are a number of key points I would ask you to bear in mind, namely:

- In keeping with the broad principles of Curriculum for Excellence, it is important to keep a broad and balanced set of curricular options. This is particularly important if a firm career path has not yet emerged, as is the case with the majority of our S2 pupils.
- Avoid allowing relationships with subject teachers, either good or not so good, to direct decisions. With most faculties in Ellon Academy having three or more staff, it is quite likely that your son or daughter will have a different teacher in S3.
- Do not be swayed by the decisions being made by friends. Again, even if pupils decide on similar options, there are a number of class groups for each subject, perhaps as many as five or six for particular options. This makes it unlikely that friends will be placed together.

Another key decision to be taken is the number of subjects to be studied. You will be given advice and help with this decision, particularly if your son or daughter has additional support for learning needs.

A number of the above points are repeated in more depth later in this booklet, but are so important that I felt it worthwhile to raise them in this introduction.

I would encourage you to contact your son/daughter's Guidance Teacher should you have any queries about the process.

Throughout the remainder of this term, S2 pupils will continue working with their Principal Teacher of Guidance, with input from the careers adviser where appropriate, on issues relating to the personalisation process. This will allow ample time for you and your son/daughter to discuss things at home before the option form has to be returned at the beginning of February

Yours sincerely

Elaine Henderson (Depute Rector)

Curricular Pathways:

Over the last two years all pupils in S1 and S2 have studied the same subjects, apart from Modern Foreign Languages where they will have focused on either French or German, the same subjects. Now decisions have to be made about which subjects are to be studied in S3.

National guidelines advise that pupils should have at least one subject from each of the following curricular areas: (Ellon Academy subjects on the RHS)

Curricular Area	S3 Ellon Academy Subject
Languages (and Literacy)	English (Core)
	French / German (Core) Spanish
Mathematics (and Numeracy)	Mathematics (Core)
Social Subjects (SS)	Geography, History, Modern Studies, Scottish Social Studies
Sciences (SC)	Biology, Chemistry, Physics, Science in the Environment
Expressive Arts (EA)	Art, Creative Arts, Drama, Music, Music Technology, PE (Creative or Traditional)
Technologies (T)	Accounts, Administration, Business Management, Engineering Science, Graphic Communication, Home Economics, Practical Metalworking, Practical Woodworking.
Health and Wellbeing	PE(Core) PSE (Core)
Religious & Moral Studies	RMPS (Core)

(See appendix (i) for S3 Personalisation Form incorporating these.)

At Ellon Academy, in session 2019/2020, each S3 pupil will follow these Core activities:

- English (3 periods)
- Literacy (1 period)
- Mathematics (3 periods)
- Numeracy (1 period)
- Modern Languages (3 periods)
- PE Core (3 periods)
- PMPS (1period)
- PSE (1 period)
- S3 Tutor period (1 period)

S2 Personalisation and Choice and *Curriculum for Excellence*

The national initiative, *Curriculum for Excellence* is committed to achieving a transformation in education in Scotland by providing a coherent, more flexible and enriched curriculum from 3 – 18 focused on the needs and interests of each young person. This is intended to lead to improved quality of learning and teaching and increased attainment and achievement for all children and young people in Scotland. With this in mind, the S2 Personalisation and Choice process across Ellon Academy this session is designed to ensure a broad coverage across all curricular areas identified above whilst, as appropriate, retaining a focus on individual pupil needs. We hope you will find the process and steps to facilitate it of benefit to your son / daughter at this very important stage in his / her school career.

How many subjects?

Almost all pupils will study 8 subjects into S3 for session 2019/2020 and it is intended most would continue with 7 of these throughout session 2020/2021. Although the personalisation made now should not prevent any pupil from accessing alternative courses in S4.

Pupils will follow Level 2 – 4 CfE courses. Through consultation with you son / daughter's PT Guidance and as appropriate our PT Additional Support for Learning, some pupils may be able to take Support Studies as an alternative to one of these options, where this would provide a more appropriate curriculum.

As in all cases, following dialogue with parents and Guidance staff, final decisions will be made on the overall curriculum each S2 pupil should follow next session.

Levels Available:

1. Curriculum for Excellence Levels 3/4

Level 3/4, for our current S2 cohort, provides a one year course in which pupils are presented at a level appropriate to their ability in that curriculum area, based on S1/2 performance and completed by the end of S3. This will lead in most cases to the possibility of a National 5 course equivalent and examination in S4.

2. Curriculum for Excellence Levels 3 or 4 (Science subjects only)

Due to the content of the 3 Science subjects (Physics/ Chemistry/ Biology) pupils will be recommended to select either CfE Level 3 or CfE Level 4 and should follow the Science Faculty recommendation. The content in S3 is likely to be different in each case.

3. Curriculum for Excellence Levels 2/3

Level 2/3 for the current S2 cohort, is a one year course in which pupils are presented at a level appropriate to their ability in that curriculum area, based on S1/2 performance and completed by the end of S3. This will lead in most cases to the possibility of a National 4 or 3 course equivalent and assessments in S4.

4. Support Studies

Following dialogue between pupils, parents/carers, PTs Guidance and Additional Support for Learning staff, a small number of pupils may decide to opt for Support Studies rather than Modern Languages in S3.

- **Course Content:**

The content of this course is tailored to meet the learning needs of individual pupils in the group. Emphasis is placed on developing higher order reading skills, which will aid the comprehension of written material in other subject areas. Pupils work on individual educational programmes aimed to enhance their numeracy and literacy levels. As appropriate, extra academic support with subject course materials will be provided.

- **Homework:**

Written homework is not a feature of this course as the emphasis is on pupils receiving support within school. Pupils are however encouraged to spend time on reading for pleasure.

General Note - Homework

Each school faculty will outline their homework requirements as the courses are delivered but, in general, pupils in S3 should spend between one and two hours each 'week night' on work at home.

Pupils will always have work to be done at home - it is not just about tasks set by the teacher. The purposes of homework are many and varied but should include consolidating work done in class and broadening understanding through further reading and investigation. Investigative work is an important part of most courses and will contribute to a pupil's final course award.

Every pupil has been given an organiser which should be used for:

- noting down work given
- planning everyday work
- setting targets
- planning larger tasks over time.

Parent/carers can ensure that their children are keeping up to date with their work by checking the Organiser on a regular basis. Any pupil who has difficulty with their homework can attend the Homework Club which takes place every lunchtime in the Library. We encourage pupils to make use of this facility. Pupils, who regularly misses homework deadlines, will be referred by the teacher to the lunchtime Homework Club. At this stage you will have been notified through the use of the Pupil Organiser, by text or by letter.

The purposes of homework are outlined in the school Homework Policy which is available on request.

Core Subjects

S3 Course Descriptor for Delivery 2019 - 20

Level 2/3	Course Title: ENGLISH
Course Content:	<ul style="list-style-type: none"> • study class text(s) and write critically about the use of language for impact • analyse and evaluate a variety of texts • create a variety of spoken and written texts
Recommended Entry: Prior Learning	Pupils should be progressing well within the previous Level before progressing to the next.
Recommended Entry: Skills	<ul style="list-style-type: none"> • Ability to think critically and comment on the use of language to achieve particular effects • Ability to analyse and evaluate language • Ability to read texts and understand their content • Ability to create original texts which communicate meaning in a clear and engaging way
Skills Developed throughout Course:	<ul style="list-style-type: none"> • Development of critical reading skills • Development of understanding, analysis and evaluation skills • Development of creation and production skills
Assessment:	<p>Assessment will be continuous throughout the course and will be targeted at the appropriate CfE Level.</p> <p>Pupils will complete a portfolio of work which should reflect their developing skills.</p> <p>There will also be an end of year exam which will be used, in conjunction with evidence gathered in their portfolio and with professional judgement of the class teacher, to confirm progression route for S4.</p>
Progression Pathways:	Pupils would progress to National 3/4 English or Media courses as indicated by their performance across the year.

S3 Course Descriptor for Delivery 2019 - 20

Level 4	Course Title: ENGLISH
Course Content:	<ul style="list-style-type: none"> • study class text(s) and write critically about the use of language for impact • analyse and evaluate a variety of texts • create a variety of spoken and written texts
Recommended Entry: Prior Learning	Pupils should be progressing well within Level 3 in order to be recommended for Level 4 in S3.
Recommended Entry: Skills	<ul style="list-style-type: none"> • Ability to think critically and comment on the use of language to achieve particular effects • Ability to analyse and evaluate language • Ability to read texts and understand their content • Ability to create original texts which communicate meaning in a clear and engaging way
Skills Developed throughout Course:	<ul style="list-style-type: none"> • Development of critical reading skills • Development of understanding, analysis and evaluation skills • Development of creation and production skills
Assessment:	<p>Assessment will be continuous throughout the course and will be targeted at the appropriate CfE Level.</p> <p>Pupils will complete a portfolio of work which should reflect their developing skills.</p> <p>There will also be an end of year exam which will be used, in conjunction with evidence gathered in their portfolio and with professional judgement of the class teacher, to confirm progression route for S4.</p>
Progression Pathways:	Pupils would progress to National 4/5 English or Media courses as indicated by their performance across the year.

S3 Course Descriptor for Delivery 2019 - 20

Level 2/3/4	Course Title: MATHEMATICS
Course Content:	<p>Learning will take place involving the following 3 areas:</p> <p><u>Number</u> Estimation, rounding, fractions, decimals, percentages, money, time, data analysis & probability.</p> <p><u>Measure</u> Properties of shape, measurement, angles, symmetry & transformation.</p> <p><u>Algebra</u> Patterns, expressions, equations & relationships.</p>
Recommended Entry: Prior Learning	The classes are broad banded based on progress in S1 & S2.
Recommended Entry: Skills	<p>Confidence in using mathematical skills at appropriate level such as:</p> <ul style="list-style-type: none"> • logical reasoning, • analysis and problem-solving skills, • creativity and the ability to think in abstract ways • non-calculator methods.
Skills Developed throughout Course:	<p>Mathematics is important in everyday life, allowing us to make sense of the world around us and to manage our lives. It enables us to model real-life situations and provides the skills we need to interpret and analyse information, simplify and solve problems, assess risk and make informed decisions. CfE Mathematics develops logical thinking, understanding and the ability to communicate mathematical ideas.</p>
Assessment:	<p>Assessment will be continuous across S3 and focussed on the appropriate stage of progress across the CfE Experiences and Outcomes and benchmarks.</p>
Progression Pathways:	<p>On successful completion of this course, a pupil will progress to:</p> <ul style="list-style-type: none"> • Applications of Mathematics (Level 2- 4) • Mathematics (Level 4- 5) <p>Mathematics is necessary and useful in many careers. It has application in careers in science, technology, business, industry and in all aspects of everyday life.</p>

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S3 Course Descriptor for Delivery 2019 - 20

Level 3/4	Course Title: FRENCH
Course Content:	5 Modules covering the topics of :- FAMILY (society) SCHOOL (learning) LEISURE / ICT (society) HOLIDAYS (culture) WORK (employability)
Recommended Entry: Prior Learning	Successful completion of S2 experiences and outcomes.
Recommended Entry: Skills	Successful completion of :- S2 Reading assessment S2 Listening assessment S2 Talking assessment S2 Writing assessment
Skills Developed throughout Course:	*Reading and Translation skills *Listening skills *Grammar knowledge *Vocabulary acquisition *Short Talking presentation *Writing
Assessment:	*Talking assessment x 2 *Writing assessment x 1 *Reading assessment x 1 *Listening assessment x 1 End of Module Vocabulary assessments
Progression Pathways:	*National 4 French *National 5 French *Higher French

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S3 Course Descriptor for Delivery 2019 - 20

Level 3/4	Course Title: GERMAN
Course Content:	5 Modules covering the topics of :- FAMILY (society) SCHOOL (learning) LEISURE / ICT (society) HOLIDAYS (culture) WORK (employability)
Recommended Entry: Prior Learning	Successful completion of S2 experiences and outcomes.
Recommended Entry: Skills	Successful completion of :- S2 Reading assessment S2 Listening assessment S2 Talking assessment S2 Writing assessment
Skills Developed throughout Course:	*Reading and Translation skills *Listening skills *Grammar knowledge *Vocabulary acquisition *Short Talking presentation *Writing
Assessment:	*Talking assessment x 2 *Writing assessment x 1 *Reading assessment x 1 *Listening assessment x 1 End of Module Vocabulary assessments
Progression Pathways:	*National 4 German *National 5 German *Higher German

Core	Course Title: PHYSICAL EDUCATION
	<p>The course has a dual focus:</p> <p>All pupils will have 3 periods of Core P.E. in a week. Initially all pupils will follow a core programme.</p> <p>Within the Compulsory Core programme</p> <ul style="list-style-type: none"> ◆ Emphasis is placed on the Significant Aspects of Learning and the Four Capacities. ◆ Pupils will develop their physical fitness and personal qualities to enable them to gain and maintain a satisfactory level of health related fitness. ◆ The compulsory aquatics block will develop cognitive skills and physical competencies in relation to water safety and basic lifesaving techniques. ◆ Pupils will continue to develop their physical fitness and physical competencies <p>In the Optional programme pupils will use their cognitive skills to choose from a variety of individual and team activities which best suit their personal qualities, physical competencies and physical fitness.</p> <p>Kit For Indoor: Shorts, plain t-shirt and clean non-marking trainers</p> <p>For outdoor activities: Appropriate for the weather, jogging trousers or shorts, T-shirt, sweatshirt, football boots or old trainers and a change of socks.</p> <p>For aquatic activities: appropriate swim wear, towel, goggles (if required)</p> <p>It is important pupils bring a complete change of kit with them.</p> <p>Participation All pupils are expected to participate in <u>every</u> Physical Education lesson. Should a pupil feel they are unable to participate fully in the lesson, they should communicate this with their class teacher who, through discussion with them, will use their professional judgment to set tasks appropriate for the pupil during that lesson.</p> <p>Valuables: Each pupil is responsible for their own valuables while they are in school. These can be deposited with the class teacher for safekeeping but the school accepts <u>no</u> responsibility for the loss or damage of valuables.</p>

S3 Course Descriptor for Delivery 2019 – 20

Core	Course Title: PERSONAL & SOCIAL EDUCATION
Course Content:	<p>Pupils will continue to work closely with Guidance staff on aspects of personal support, P.S.E. and presentation skills</p> <p>They will receive one period of Personal and Social Education weekly, normally delivered by the Principal Teacher of Guidance. This programme will cover topics to meet Curriculum for Excellence Health and Wellbeing Experiences and Outcomes and will include</p> <p>Substance Misuse Relationships and Sexual Health Personal Safety Prep for The World of Work</p>
Skills Developed throughout Course:	<p>In addition pupils will have a Tutor Period delivered by the registration teacher and supported by the Principal Teacher of Guidance. This period will provide opportunities to aid learning across the curriculum through</p> <p>Target Setting Study Skills S3 RISK Programme Monitoring and Tracking Academic Progress Recording Attainment and Achievement Success S3 Talks Small Group/Individual Work (eg. Guidance Interviews)</p> <p>Principal Teachers of Guidance and tutors will also work together to support pupils in</p> <p>Preparation for World of Work Planning for Choices and Changes Investigation Project. Course Choice for Senior Phase The Completion of the S3 Profile</p>
Assessment:	<p>The work will inform the development of the Curriculum for Excellence S3 Profile, a record of the pupil's attainment and wider achievement successes at the end of the Broad General Education stage. Pupils will carry this with them into the Senior Phase.</p>

S3 Course Descriptor for Delivery 2019 – 20

Level 2/3/4	Course Title: CORE RMPS
Course Content:	“What is Morality?” Investigating Moral Issues
Recommended Entry: Prior Learning	Level 2/3 Outcomes and Experiences in Humanities.
Recommended Entry: Skills	Developing a secure knowledge and skills from the S2 course and be able to apply their knowledge and skills in new contexts.
Skills Developed throughout Course:	Through core RMPS learners will develop broad, generic skills for life, work and learning. These skills include investigation, analysis, evaluation, and the ability to express beliefs and views in a reasoned manner.
Assessment:	Assessment will be continuous across S3 and focussed on the appropriate stage of progress across the CfE Outcomes and Experiences.
Progression Pathways:	Further study or entry into employment or training for a diverse range of occupations and careers. A good understanding of people, their beliefs, values and customs would be beneficial for any career choice, but the skills and attitudes fostered in RMPS may be particularly applicable in: Law, Journalism, Human Resources, Healthcare, Politics, Social Work, the Police, and Teaching.

Expressive Arts

S3 Course Descriptor for Delivery 2019 – 20

Level 3/4	Course Title: Art and Design
Course Content:	<p>Art and Design: Expressive Art and Design: Design Art and Design: Practical Activity</p> <p>Creating, Presenting, Evaluation and Appreciating.</p> <p>There will be a charge of £12.00 to help offset consumable costs. Additionally, a custom Art Folder should be purchased directly from their Art teacher at the start of the course.</p>
Recommended Entry: Prior Learning	Pupils should be working at Level 3 across a broad range of Experiences and Outcomes.
Recommended Entry: Skills	<p>Pupils should have skills in:</p> <ol style="list-style-type: none"> 1. Creating original and expressive art work in a range of media 2. Presenting their work to others 3. Evaluating and Appreciating their own work and that of others. <p>This course is aimed at pupils who have a genuine interest in developing their skills in Art and Design, and associated written tasks.</p>
Skills Developed throughout Course:	<p>Use a wide variety of media imaginatively. Creatively develop and produce original artwork in both Expressive and Design. Develop drawing skills in Art and Design. Use problem-solving skills within the creative process. Demonstrate knowledge and appreciation of the work of other Artists and Designers, and apply it to their own practical and written work.</p>
Assessment:	Assessment will be continuous across S3 and focus on the appropriate stage of progress within the Level 3/4 Experiences and Outcomes.
Progression Pathways:	<p>Career opportunities are extremely varied. Art and Design provides pupils with skills transferable into a wide range of careers, particularly those within the creative industries.</p> <p>Art and Design opens doors into sectors such as Media, business, Advertising, Marketing, Health Therapies and all areas of Design including Architecture.</p> <p>Skills in creative training and problem solving are also available in a range of occupations. Art and Design is a lifelong skill which as well as bringing pleasure, contributes to individual well-being and confidence.</p>

S3 Course Descriptor for Delivery 2019 – 20

Level 2/3	Course Title: Creative Arts
Course Content:	Developing Performance/ Presentation Skills Using Performance/ Presentation skills Contributing to a Performance/Presentation Developing Personal ideas and skills within an aspect(s) of Creative Arts.
Recommended Entry: Prior Learning	Pupils should show an interest in the Creative Arts across a broad range of Experiences and Outcomes at Level 2.
Recommended Entry: Skills	Pupils should have skills in: <ol style="list-style-type: none"> 1. Performing (playing an instrument; and/or taking part in dramatic performance) 2. Presenting (a variety of art and design pieces) 3. Appreciating and evaluating within Creative Arts
Skills Developed throughout Course:	Pupils will explore way of communicating with an audience using a range of stimuli. Working as an individual and also within a group. Selecting appropriate themes and pieces based on a personal interest.
Assessment:	Assessment will be continuous across S3 and focussed on the appropriate stage of progress within the Experiences and Outcomes.
Progression Pathways:	N3/N4: Art and Design; Drama; Music

S3 Course Descriptor for Delivery 2019 – 20

Level 3/4	Course Title: Drama
Course Content:	Drama Skills Production Skills Creating, Presenting, Evaluation and Appreciating
Recommended Entry: Prior Learning	Pupils should be working at Level 3 across a broad range of Experiences and Outcomes.
Recommended Entry: Skills	<p>Pupils should have skills in:</p> <ol style="list-style-type: none"> 1. Performing and Creating drama 2. Presenting and Performing 3. Evaluating and Appreciating their own work and that of others. <p>This course is aimed at pupils who have a genuine interest in developing their skills in Drama and associated written tasks.</p>
Skills Developed throughout Course:	<p>Interpreting and responding to a range of stimuli. Collaborating with others in order to generate, select, and use a range of dramatic ideas to create drama. Extend knowledge, understanding and skills in acting, directing, theatre arts and technology. Experience the application of production skills. Gain knowledge and understanding of social and cultural influences when creating and evaluating performances.</p>
Assessment:	Assessment will be continuous across S3 and focus on the appropriate stage of progress within the Level 3/4 Experiences and Outcomes.
Progression Pathways:	<p>Career opportunities are extremely varied. Drama provides pupils with skills transferable into a wide range of careers, particularly those within the creative industries.</p> <p>Drama opens doors into sectors such as Actor/actress, Stage manager, Arts administrator, Drama teacher, Drama therapist, Television production assistant, Radio presenter, Theatre director and many other Media roles.</p> <p>Skills in creative training and problem solving are also available in a range of occupations. Drama is a lifelong skill which as well as bringing pleasure, contributes to individual well-being and confidence.</p>

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S3 Course Descriptor for Delivery 2019 – 20

Level 3/4	Course Title: Music
Course Content:	Performing – playing on two musical instruments Composing Understanding Music Creating, Presenting, Evaluation and Appreciating
Recommended Entry: Prior Learning	Pupils should be working at Level 3 across a broad range of Experiences and Outcomes.
Recommended Entry: Skills	<p>Pupils should have skills in:</p> <ol style="list-style-type: none"> 1. Performing on two music instruments 2. Composing – experience of creating their own music. 3. An awareness of music recording on GarageBand. 4. Evaluating and Appreciating their own work and that of others. <p>This course is aimed at pupils who have a genuine interest in developing their skills in Music.</p> <p>Instrumental tuition is NOT a requirement of this course.</p>
Skills Developed throughout Course:	Using class-time and home practice, performing skills to be improved, developed and refined. Music concepts, and an appreciation of genres and styles. Skills in composing, arranging and improvising developed. Performing and recording as part of a group.
Assessment:	Assessment will be continuous across S3 and focus on the appropriate stage of progress within the Level 3/4 Experiences and Outcomes.
Progression Pathways:	<p>Career opportunities are extremely varied. Music provides pupils with skills transferable into a wide range of careers, particularly those within the creative industries.</p> <p>Music opens doors into sectors such as Professional Musician, Performer, Composer, Teacher, Theatre, Media, Librarian, Forces Musician, Music Therapy and Entertainer at a variety of events.</p> <p>Music is a lifelong skill which as well as bringing pleasure, contributes to individual well-being and confidence.</p>

S3 Course Descriptor for Delivery 2019 – 20

Level 3/4	Course Title: Music Technology
Course Content:	Technology Skills using recording software, microphones, instruments and voices. Understanding music Creative folio using Technology and performing. Performing – playing on one musical instrument.
Recommended Entry: Prior Learning	Pupils should be working at Level 3 across a broad range of Experiences and Outcomes.
Recommended Entry: Skills	Pupils should have skills in: <ol style="list-style-type: none"> 1. Performing on one musical instrument 2. Composing – experience of creating their own music. 3. An awareness of music recording on GarageBand. 4. Evaluating and Appreciating their own work and that of others. <p>This course is aimed at pupils who have a genuine interest in developing their skills in Music Technology.</p> <p>Instrumental tuition is NOT a requirement of this course.</p>
Skills Developed throughout Course:	Using class-time and home practice, technology skills to be improved and developed. Music concepts and an appreciation of genres and styles. Knowledge of technology and its application within the creative process. Written evidence and logs (using blogs/ PowerPoint)
Assessment:	Assessment will be continuous across S3 and focus on the appropriate stage of progress within the Level 3/4 Experiences and Outcomes.
Progression Pathways:	Career opportunities are extremely varied. Music provides pupils with skills transferable into a wide range of careers, particularly those within the creative industries.
	Music Technology opens doors into sectors such as Performers & Writers, Recording, The Record Industry, Music Business, Music Industry Touring, Facility, Arena & Club, Film Music, Music Journalism, Music Education, Advertising, Radio & Television, Health Education, Church Music, Music Industry Merchandising, Composer, Teacher, Theatre and Media.
	Music is a lifelong skill which as well as bringing pleasure, contributes to individual well-being and confidence.

S3 Course Descriptor for Delivery 2019 – 20

Level 2/3/4	Course Title: Physical Education: Stand Alone
Course Content:	<p>Physical Fitness and Physical Competencies:</p> <ul style="list-style-type: none"> • Confidently encounter new challenges and contexts for learning across a range of activities. • Successfully demonstrate ability to select, adapt and apply movement skills and strategies creatively, accurately and with control. • Effectively practice, consolidate and refine skills to improve performance. • Responsibly develop and sustain levels of fitness. <p>Personal Qualities:</p> <ul style="list-style-type: none"> • Confidently develop skills to lead. • Responsibly contribute to group and team performances through knowledge of individual strengths, group tactics and strategies. <p>Cognitive Skills:</p> <ul style="list-style-type: none"> • Effectively analyse and discuss elements of own and others' work. • Successfully recognise strengths and identify areas where improvements can be made.
Recommended Entry: Prior Learning	<ul style="list-style-type: none"> • Pupils should be secure in a broad range of practical activities by the end of S2. • It is essential to have shown a high level of participation in all activities covered throughout S1 and S2. • Pupils must have a positive history of participation in swimming.
Recommended Entry: Skills	<ul style="list-style-type: none"> • Problem solving • Independent learning • Movement skills and competencies • Evaluation skills • Leadership skills
Skills Developed throughout Course:	<p>Learning in Physical Education ensures that children and young people develop the physical fitness, physical competencies, personal qualities and cognitive skills to:</p> <ul style="list-style-type: none"> • Make informed decisions to improve mental, social and physical wellbeing • Experience challenge and enjoyment, personalisation and choice. • Evaluate and appreciate performance, suggesting areas for improvement. • Establish a pattern of health and wellbeing which can be sustained into adult life.
Assessment:	<p>Assessment will be continuous throughout S3. When tracking progress from S2, the focus will be on the CfE Outcomes and Experiences. Assessments will also reflect the Significant Aspects of Learning and the Four Capacities.</p>
Progression Pathways:	<p>This course will benefit pupils considering further study and careers in Physical Education; Teaching; Sports Science; Sports Coaching; Physiotherapy and the Fitness Industry.</p>

Languages

S3 Course Descriptor for Delivery 2019 – 20

Level 3/4	Course Title: SPANISH
Course Content:	Introduction to basic Spanish 5 Modules covering the topics of :- FAMILY (society) SCHOOL (learning) LEISURE / ICT (society) HOLIDAYS (culture) WORK (employability)
Recommended Entry: Prior Learning	Successful completion of S2 experiences and outcomes in either French or German.
Recommended Entry: Skills	Successful completion of :- S2 Reading assessment in either French or German S2 Listening assessment in either French or German S2 Talking assessment in either French or German S2 Writing assessment in either French or German
Skills Developed throughout Course:	*Reading and Translation skills *Listening skills *Grammar knowledge *Vocabulary acquisition *Short Talking presentation *Writing
Assessment:	*Talking assessment x 2 *Writing assessment x 1 *Reading assessment x 1 *Listening assessment x 1 End of Module Vocabulary assessments
Progression Pathways:	*National 4 Spanish *National 5 Spanish *Higher Spanish

Sciences

S3 Course Descriptor for Delivery 2019 – 20

Level 3	Course Title: Biology
Course Content:	<ul style="list-style-type: none"> ◆ Cell processes ◆ Cell uses ◆ Growing and using micro-organisms ◆ Photosynthesis ◆ Body systems ◆ Nervous systems ◆ Reproduction ◆ Understanding the role of organisms in the environment.
Recommended Entry: Prior Learning	Faculty of Science recommendation based on progress throughout S1/2 Science.
Recommended Entry: Skills	Literacy: recommendation to study at Level 3/4. Numeracy: recommendation to study at Level 3/4.
Skills Developed throughout Course:	<p>This course aims to develop</p> <ul style="list-style-type: none"> ◆ Scientific and analytical thinking skills ◆ Numeracy ◆ Problem solving skills ◆ Practical skills ◆ An understanding of biological issues ◆ Knowledge and understanding of biological concepts ◆ Knowledge of applications of biology in society.
Assessment:	Assessment will be continuous throughout S3 and focussed on the appropriate stage of progress across the CfE Outcomes and Experiences.
Progression Pathways:	<p>National 4 Biology</p> <p>Biology is useful to pupils considering a wide variety of courses and careers requiring some knowledge of biology e.g. Agriculture, Forestry, Nursing, Pharmacy, Animal Husbandry, Health care.</p>

S3 Course Descriptor for Delivery 2019 – 20

Level 4	Course Title: Biology
Course Content:	<ul style="list-style-type: none"> ◆ Cell Structure ◆ Producing new cells ◆ DNA, protein production and genetic engineering ◆ Cells, tissues and organs ◆ Control of biological processes ◆ Reproduction and inheritance ◆ Understanding the role of organisms in the environment.
Recommended Entry: Prior Learning	Faculty of Science recommendation based on progress throughout S1/2 Science.
Recommended Entry: Skills	Literacy: recommendation to study at Level 3/4. Numeracy: recommendation to study at Level 3/4.
Skills Developed throughout Course:	<p>This course aims to develop</p> <ul style="list-style-type: none"> ◆ Scientific and analytical thinking skills ◆ Numeracy ◆ Problem solving skills ◆ Practical skills ◆ An understanding of biological issues ◆ Knowledge and understanding of biological concepts ◆ Knowledge of applications of biology in society.
Assessment:	Assessment will be continuous throughout S3 and focussed on the appropriate stage of progress across the CfE Outcomes and Experiences.
Progression Pathways:	<p>National 5 Biology</p> <p>Biology is increasingly becoming required for entry into numerous courses such as Medicine, Vet Medicine, Agriculture, Marine Biology, Genetics, Teaching, Zoology, Anatomy, Microbiology, Physiology, Biomedical Science, Forensics.</p>

S3 Course Descriptor for Delivery 2019 – 20

Level 3	Course Title: Chemistry
Course Content:	<ul style="list-style-type: none"> ◆ Rates of reaction ◆ Atoms and the periodic table ◆ Formulae ◆ Bonding ◆ Acids and alkalis ◆ Fossil fuels ◆ Foods, plants and products.
Recommended Entry: Prior Learning	Faculty of Science recommendation based on progress throughout S1/2 Science.
Recommended Entry: Skills	Literacy: recommendation to study at Level 3/4. Numeracy: recommendation to study at Level 3/4.
Skills Developed throughout Course:	<p>This course aims to develop</p> <ul style="list-style-type: none"> ◆ Scientific and analytical thinking skills ◆ Numeracy ◆ Problem solving skills ◆ Practical skills ◆ An understanding of chemistry's role in scientific issues ◆ Knowledge and understanding of chemical concepts ◆ An understanding of how chemical products are formed ◆ Knowledge of applications of chemistry in society.
Assessment:	Assessment will be continuous throughout S3 and focussed on the appropriate stage of progress across the CfE Outcomes and Experiences.
Progression Pathways:	<p>National 4 Chemistry</p> <p>Level 3/4 Chemistry is useful to pupils considering a wide variety of courses and careers requiring some knowledge of chemistry e.g. Nursing, Hair-dressing, Agriculture. It is also very helpful to pupils considering a wide variety of courses and careers involving any Science subject.</p>

S3 Course Descriptor for Delivery 2019 – 20

Level 4	Course Title: Chemistry
Course Content:	<ul style="list-style-type: none"> ◆ Rates of reaction ◆ Atomic structure ◆ Bonding ◆ Formulae and equations ◆ Reaction quantities ◆ Acids and bases ◆ Carbon chemistry.
Recommended Entry: Prior Learning	Faculty of Science recommendation based on progress throughout S1/2 Science.
Recommended Entry: Skills	Literacy: recommendation to study at Level 3/4. Numeracy: recommendation to study at Level 3/4.
Skills Developed throughout Course:	<p>This course aims to develop</p> <ul style="list-style-type: none"> ◆ Scientific and analytical thinking skills ◆ Applied problem solving skills ◆ Practical skills ◆ Numeracy ◆ Knowledge and understanding of chemistry ◆ An awareness of the role of chemistry in scientific issues ◆ An understanding of how and why chemicals are formed ◆ An understanding of the applications of chemistry.
Assessment:	Assessment will be continuous throughout S3 and focussed on the appropriate stage of progress across the CfE Outcomes and Experiences.
Progression Pathways:	<p>National 5 Chemistry</p> <p>Chemistry is required as a Science subject for pupils considering a career in Nursing, Medicine, Dentistry, Veterinary Medicine, Chemical Engineering, Forensics, etc. It is also very helpful to pupils considering a wide variety of courses and careers involving any Science Subject.</p>

S3 Course Descriptor for Delivery 2019 – 20

Level 3	Course Title: Physics
Course Content:	<ul style="list-style-type: none"> ◆ Practical electrical and electronic circuits ◆ Waves and sound ◆ Speed and acceleration.
Recommended Entry: Prior Learning	Faculty of Science recommendation based on progress throughout S1/2 Science.
Recommended Entry: Skills	Literacy: recommendation to study at Level 3/4. Numeracy: recommendation to study at Level 3/4.
Skills Developed throughout Course:	<p>This course aims to develop</p> <ul style="list-style-type: none"> ◆ Scientific and analytical thinking skills ◆ Numeracy ◆ Problem solving skills ◆ Practical skills ◆ An understanding of the role of physics in scientific issues ◆ Knowledge and understanding of concepts in physics ◆ Knowledge of applications of physics in society.
Assessment:	Assessment will be continuous throughout S3 and focussed on the appropriate stage of progress across the CfE Outcomes and Experiences.
Progression Pathways:	<p>National 4 Physics</p> <p>Physics is useful to pupils considering a variety of careers and courses requiring understanding of Physics/Science e.g. Electrical/ Electronics, Telecommunications, Radio & TV Repair, Computer Aided Design, etc.</p>

S3 Course Descriptor for Delivery 2019 – 20

Level 4	Course Title: Physics
Course Content:	<ul style="list-style-type: none"> ◆ Practical electrical and electronic circuits, including calculations involving current, voltage, resistance and power. ◆ Wave behaviours and properties of light. ◆ Speed and acceleration, vectors and scalars and Newton's Laws of Motion.
Recommended Entry: Prior Learning	Faculty of Science recommendation based on progress throughout S1/2 Science.
Recommended Entry: Skills	Literacy: recommendation to study at Level 3/4. Numeracy: recommendation to study Level 4 Mathematics.
Skills Developed throughout Course:	<p>This course aims to develop</p> <ul style="list-style-type: none"> ◆ Scientific and analytical thinking skills ◆ Applied problem solving skills ◆ Practical skills ◆ Numeracy ◆ Knowledge and understanding of physics ◆ An awareness of the role of physics in scientific issues ◆ An understanding of the applications of physics.
Assessment:	Assessment will be continuous throughout S3 and focussed on the appropriate stage of progress across the CfE Outcomes and Experiences.
Progression Pathways:	<p>National 5 Physics.</p> <p>Physics is a required subject for entry to many careers and for most Science, Electronics and Engineering courses in Further or Higher Education. Aspects of physics are relevant to a wide variety of occupations and are also useful in many careers in the medical field such as Physiotherapy, Radiotherapy and Medicine itself.</p>

S3 Course Descriptor for Delivery 2019 – 20

Level 2	Course Title: Preparation for Science in the Environment
Course Content:	<p>Sustainable lifestyle</p> <ul style="list-style-type: none"> ◆ Find out why resources need to be used responsibly. ◆ Investigate ways to use resources responsibly. ◆ Take part in a design project to recycle or reuse a resource. ◆ Find out what makes a fair experiment. ◆ Carryout investigations linked to a sustainable lifestyle.
Recommended Entry: Prior Learning	Faculty of Science recommendation based on progress throughout S1 & 2 Science.
Recommended Entry: Skills	<p>Literacy: recommendation to study at Level 2/3. Numeracy: recommendation to study Level 2/3.</p>
Skills Developed throughout Course:	<p>This course aims to develop</p> <ul style="list-style-type: none"> ◆ Scientific and analytical thinking skills ◆ Numeracy ◆ Problem solving skills ◆ Practical skills ◆ A basic understanding of what is meant by a sustainable lifestyle ◆ A basic understanding of what could happen if we do not start to use resources more responsibly.
Assessment:	Assessment will be continuous throughout S3 and focussed on the appropriate stages of CfE.
Progression Pathways:	National 2 Science in the Environment

Social Subjects

Ellon Academy

S3 Course Descriptor for Delivery 2019 – 20

Level 2/3/4	Course Title: Geography
Course Content:	Trade Map skills and field work techniques Climate and Deserts Glaciated Landscapes Urban Geography
Recommended Entry: Prior Learning	Level 2/3 Outcomes and Experiences in Humanities.
Recommended Entry: Skills	Developing a secure knowledge and skills from the S2 course and be able to apply their knowledge and skills in new contexts.
Skills Developed throughout Course:	Map skills will be taught throughout the course, which also encourages active learning. Students will learn to apply the skills of literacy, numeracy and graphicacy. Research skills, including gathering information through fieldwork, then processing, interpreting and presenting that information will be developed.
Assessment:	Assessment will be continuous across S3 and focussed on the appropriate stage of progress across the CfE Outcomes and Experiences.
Progression Pathways:	Geography skills are very much sought after and valued by many employers. If you are interested in the future of the planet, the area you live in, working with people, maps or software, are fascinated by the natural environment, new places, the economy or global issues, Geography is for you! Some of the many and varied jobs available to Geographers are: Environmental Consultant, Pollution Reduction, Fossil Fuel & Green Energy, Planner, Surveyor, Estate Agent, Forester, Landscaping, Construction, Transport, Emergency Services, Drawing Maps, Using Mapping Software, Engineering, Weather Forecaster / Presenter, Natural Disaster Relief Worker, Expedition Leader, Travel Agent, Eco-Tour Guide, Holiday Representative, Tourist Information, TV Researcher, Travel Writer, Aid Worker, Charity Fundraiser, Armed Forces, Pilot, Human Rights Officer, Lorry Driver, Teacher or Diplomat, Developing World, Medical/Doctor.

S3 Course Descriptor for Delivery 2019 – 20

Level 2/3/4	Course Title: History
Course Content:	<p>The First World War</p> <ul style="list-style-type: none"> • Causes • Experience of soldiers • New technology • The Home Front. <p>Weimar and Nazi Germany</p> <ul style="list-style-type: none"> • Weimar Germany, 1919-1929 • Nazi rise to power, 1929-1933 • Nazi control of Germany • Nazi Economic and Social Policies. <p>The Atlantic Slave Trade, 1770 - 1807</p> <ul style="list-style-type: none"> • The Triangular Trade • Britain and the Caribbean • Slave experience and resistance • The abolitionist campaign.
Recommended Entry: Prior Learning	Level 2/3 Outcomes and Experiences in Humanities.
Recommended Entry: Skills	Developing a secure knowledge and skills from the S2 course and be able to apply their knowledge and skills in new contexts.
Skills Developed throughout Course:	Students will learn to apply skills of investigating, analysing and evaluating sources in order to understand and explain the issues being studied.
Assessment:	Assessment will be continuous across S3 and focussed on the appropriate stage of progress across the CfE Outcomes and Experiences.
Progression Pathways:	History skills are very much sought after in many career areas e.g. Journalism, Law, the Police, the Civil Service, Local Government, Politics and the Armed Forces, Architecture, Fashion, Design, Performing Arts, Museums, Libraries, Archives, Teaching and Research.

S3 Course Descriptor for Delivery 2019 – 20

Level 2/3/4	Course Title: Modern Studies
Course Content:	<p>Unit 1 Poverty in the UK</p> <ul style="list-style-type: none"> • Understanding the causes and impact of poverty in the UK with specific reference to Children, Families and the Elderly. <p>Unit 2 Crimes against Humanity</p> <ul style="list-style-type: none"> • Importance of Human Rights across the globe. • Causes and impact of conflict on countries across the globe. • Case Studies – Blood Diamonds and Child Soldiers. • Investigation – Assessment. <p>Unit 3 Democracy</p> <ul style="list-style-type: none"> • Active citizenship in a democracy. • The Scottish Parliament
Recommended Entry: Prior Learning	Level 2/3 Outcomes and Experiences in Humanities.
Recommended Entry: Skills	Developing a secure knowledge and skills from the S2 course and be able to apply their knowledge and skills in new contexts.
Skills Developed throughout Course:	Students will learn to apply skills of investigating, analysing and evaluating sources in order to understand and explain the issues being studied.
Assessment:	Assessment will be continuous across S3 and focussed on the appropriate stage of progress across the CfE Outcomes and Experiences.
Progression Pathways:	Modern Studies skills are very much sought after in many career areas e.g. Journalism, Law and the Police, the Civil Service, Local Government, Politics and the Armed Forces, Teaching and Research as well as any other profession that requires a thorough knowledge of current affairs.

S3 Course Descriptor for Delivery 2019 – 20

Level 2/3/4	Course Title: Scottish Social Studies
Course Content:	This is an interdisciplinary course that focuses on History, Modern Studies, Geography and RMPS through a range of topics based around the theme of Scotland. Pupils will look at Scotland in present, past and place.
Recommended Entry: Prior Learning	Level 2 Outcomes and Experiences in Humanities.
Recommended Entry: Skills	Developing basic knowledge and skills from the S2 course.
Skills Developed throughout Course:	Students will learn to investigate, organise and present information in order to understand and explain topics being studied. Increased literacy and numeracy skills as well as overall health and wellbeing of pupil achievement.
Assessment:	Pupils will be working towards a final project showcasing their learning over the year. This will be assessed using appropriate CfE Outcomes and Experiences.
Progression Pathways:	The skills developed through this course could lead to further education pathways and provide pupils with confidence for life outside of school.

Technologies

S3 Course Descriptor for Delivery 2019 – 20

LEVEL 2/3/4	COURSE TITLE: ACCOUNTING
Course Content:	<ul style="list-style-type: none"> • Preparing Financial Accounting Information • Preparing Management Accounting Information • Analysing Accounting Information
Recommended Entry: Prior Learning	This course is suitable for all pupils who have an interest in financial information, both in terms of personal and business finance.
Recommended Entry: Skills	Pupils should have a high level of attainment and an interest in the business world, particularly linked to finance and profitability.
Skills Developed throughout Course:	<p>Pupils will develop their numeracy, problem solving and decision making skills by learning about:</p> <ul style="list-style-type: none"> • Personal finance • Business finance • Basic double entry record keeping • Financial reporting statements • Break-even analysis • Cost statements.
Assessment:	Assessment will be continuous throughout S3 and focussed on the appropriate stage of progress across the CfE Outcomes and Experiences.
Progression Pathways:	<p>National 5 Accounting</p> <p>Throughout this course, pupils will develop transferable skills that will assist them in other subjects and when they move from school to further/higher education and into employment.</p> <p>Specific careers which are appropriate to Accounting include:</p> <ul style="list-style-type: none"> • Banking • Finance • Management • Business Analyst • Auditor • Accountant

S3 Course Descriptor for Delivery 2019 – 20

LEVEL 2/3/4	COURSE TITLE: ADMINISTRATION & IT
Course Content:	<ul style="list-style-type: none"> • Administrative practices • IT solutions for administrators • Communication in administration
Recommended Entry: Prior Learning	This course allows pupils to develop their IT skills in a variety of different software packages.
Recommended Entry: Skills	Pupils should have a basic level of literacy and numeracy.
Skills Developed throughout Course:	<p>Pupils will develop their numeracy, problem solving and decision making skills by learning about:</p> <ul style="list-style-type: none"> • word processing • spreadsheets • database • email • internet • presentation software • desk top publishing. <p>Pupils will find out about health and safety, security and customer care throughout the course.</p>
Assessment:	Assessment will be continuous throughout S3 and focussed on the appropriate stage of progress across the CfE Outcomes and Experiences.
Progression Pathways:	<p>National 4 Administration & IT National 5 Administration & IT</p> <p>Throughout this course, pupils will develop transferable skills that will assist them in other subjects and when they move from school to further/higher education and into employment.</p> <p>Specific careers which are appropriate to Administration and IT include:</p> <ul style="list-style-type: none"> • any job where the employee needs to be IT literate • PA/secretarial • general office • reception • management.

S3 Course Descriptor for Delivery 2019 – 20

LEVEL 2/3/4	COURSE TITLE: BUSINESS
Course Content:	<ul style="list-style-type: none"> • Business in action • Influences on business • Business in practice
Recommended Entry: Prior Learning	This course is suitable for all pupils who have an interest in the world of business.
Recommended Entry: Skills	Pupils should have a basic level of literacy and numeracy.
Skills Developed throughout Course:	<p>This course introduces pupils to the dynamic, competitive, financial and economic world of business. Pupils will be encouraged to work on practical activities in order to develop their confidence and communication skills.</p> <p>Business plays an important role in society. Pupils will learn about:</p> <ul style="list-style-type: none"> • how businesses operate • the role business plays in our daily lives • how and why managers plan • entrepreneurs – what makes them successful • roles employees play in a business • what influences a business can face.
Assessment:	Assessment will be continuous throughout S3 and focussed on the appropriate stage of progress across the CfE Outcomes and Experiences.
Progression Pathways:	<p>National 4 Business National 5 Business Management</p> <p>Throughout this course, pupils will develop transferable skills that will assist them in other subjects and when they move from school to further/higher education and into employment.</p> <p>Specific careers which are appropriate to Business Management include:</p> <ul style="list-style-type: none"> • Retail • HRM • Banking • Management • Marketing • Finance

S3 Course Descriptor for Delivery 2019 – 20

Level 2/3/4	Course Title: Engineering Science
Brief outline of course:	The Engineering Science course allows pupils to begin to develop a basic understanding of engineering and its role/impact on society and the environment. Pupils will explore Electronics, Energy, Mechanisms and basic structures. Pupils will have opportunities to work as a group to solve engineering problems as well as independent study, some of this will involve building and testing models to suit an engineering solution.
Recommended Entry: Prior Learning	Learners would be expected to be competent at 3 rd level or have progressed to 4 th Level in Engineering Science in S2. Additionally pupils will be expected to be competent at 3 rd level in English, Mathematics and Science in S2.
Recommended Entry: Skills	Learners will be expected to have a grasp of numeracy and literacy and be able to complete calculations and use formulae to solve a problem. Pupils should be able to complete extended writing tasks independently.
Skills Developed throughout Course:	Pupils will develop skills in; <ul style="list-style-type: none"> - Devising appropriate solutions through problem solving - Communication and reporting, verbally and in written form - Debating and presentation skills - The use of existing and emerging technologies - Evaluation and reflection/improvement skills
Assessment:	Assessment will be continuous across S3, including homework tasks and end of unit tests, and is all based around the appropriate CfE Experiences and Outcomes. Pupils will also sit an end of year S3 exam which will cover all topics covered in the year.
Progression Pathways:	On completing the course, pupils may progress to; <ul style="list-style-type: none"> - Further SQA qualifications in Engineering Science - Careers in Engineering including Medicine, IT, Renewables and Transport.

S3 Course Descriptor for Delivery 2019 – 20

Level 2/3/4	Course Title: Graphic Communication
Brief outline of course:	The Graphic Communication course allows pupils to begin to develop an understanding of graphic types and their purposes in industry. Pupils will have the opportunity to explore board work, CAD/CAM technologies, sketching and rendering and Desktop Publishing and advertising. Pupils will work individually and as part of a group throughout the year to create effective, visually pleasing solutions to different graphic design briefs, all of which will give a solid ground knowledge for the National 4/5 course and beyond.
Recommended Entry: Prior Learning	Learners would be expected to be competent at 3 rd level or have progressed to 4 th Level in Graphic Communication in S2. Additionally pupils will be expected to be competent at 3 rd level in English and Mathematics in S2. It would be beneficial if pupils were competent at 3 rd Level in Art & Design.
Recommended Entry: Skills	Learners will be expected to have a grasp of numeracy and literacy to succeed in this course. Pupils should also be able to complete extended writing tasks independently. Pupils should be confident in the use of ICT.
Skills Developed throughout Course:	Pupils will develop skills in; <ul style="list-style-type: none"> - Sketching and drawing in 2D and 3D using various techniques and mediums - The use of CAD/CAM technologies and specialist software - Design and creativity - Creation and presentation of different types of graphics - Problem solving and meeting the requirements of a design brief - Communication, verbally and in extended writing form
Assessment:	Assessment will be continuous across S3, including homework tasks and end of unit tests, and is all based around the appropriate CfE Experiences and Outcomes. Pupils will also sit an end of year S3 exam which will cover all topics covered in the year.
Progression Pathways:	On completing the course, pupils may progress to; <ul style="list-style-type: none"> - Further SQA qualifications in Graphic Communication - Careers in Graphic Communication including Architecture, Graphic & Product Design and Web Design

S3 Course Descriptor for Delivery 2019 – 20

Level 2/3/4	Course Title: Home Economics
PLEASE NOTE:	There is a cost implication for this course. This will be a <u>minimum of £46</u> for session 2019-2020. <u>Any HE costs from S2 must have been paid up to date prior to acceptance on this course.</u>
Course Content:	<p>Nutritional Needs and Developing Healthy Choices:</p> <ul style="list-style-type: none"> Effectively prepare healthy foods taking account of current healthy eating advice to meet identified needs. Confidently identify key nutrients, their sources and functions, demonstrating the link between energy, nutrients and health. Successfully understand the nutritional needs of people with different conditions and requirements. <p>Keeping Safe and Hygienic:</p> <ul style="list-style-type: none"> Responsibly apply food safety principles when buying, storing, preparing, cooking and consuming food. <p>The Journey of Food and the Food Experience:</p> <ul style="list-style-type: none"> Effectively discuss the impact that a range of issues surrounding food choice can have on an individual's health. Confidently evaluate information on food packaging to make informed choices when preparing and cooking healthy dishes. <p>REHIS Successfully achieve this qualification for the Hospitality industry.</p>
Recommended Entry: Prior Learning	Pupils should have actively participated on a regular basis in all aspects of the S2 Home Economics curriculum
Recommended Entry: Skills	<ul style="list-style-type: none"> Pupils should have consistently demonstrated level 3 or above within their culinary skills. Pupils should be able to problem solve and work independently.
Skills Developed throughout Course:	<p>Learning in Home Economics ensures that children and young people develop the knowledge and understanding, skills, capabilities and attributes to:</p> <ul style="list-style-type: none"> Make informed decisions to improve mental, social and physical wellbeing Experience challenge and enjoyment, personalisation and choice. Make a successful move to the next stage of education or work. Establish lifelong healthy eating habits. <p>Establish a pattern of health and wellbeing which can be sustained into adult life.</p>
Assessment:	Assessment will be continuous throughout S3. The focus will be on the CfE Outcomes and Experiences. Assessments will also reflect the Significant Aspects of Learning and the Four Capacities.
Progression Pathways:	<p>This subject will benefit pupils considering further study and careers in the Hospitality Industry; Health and Hygiene and Dietetics including:</p> <ul style="list-style-type: none"> National 4 Hospitality: Practical Cookery National 5 Hospitality: Practical Cookery

S3 Course Descriptor for Delivery 2019 – 20

Level 2/3	Course Title: Practical Craft Skills
Brief outline of course:	<p>The course provides pupils with opportunities to explore and develop some basic skills and confidence in a workshop setting, focused around wood, plastic and metal materials. Pupils will learn how to use a range of tools and equipment correctly as well as how to work safely in a workshop environment.</p> <p>Pupils will be expected to pay £12 towards the material costs of the course.</p>
Recommended Entry: Prior Learning	Learners would be expected to have experienced some workshop time in S1 and S2, with some experience of wood, plastic and metal materials.
Recommended Entry: Skills	Learners should be able to listen to and follow instructions in a workshop setting.
Skills Developed throughout Course:	<p>Pupils will develop basic skills in;</p> <ul style="list-style-type: none"> - Reading and interpreting Technical drawings - Identifying, selecting and using a range of workshop tools, equipment and machinery - Measuring and marking out - Cutting, shaping and forming materials - Safe working practice in a workshop setting - Good practice regarding sustainability and recycling
Assessment:	Assessment will be continuous across S3 and is all based around the appropriate CfE Experiences and Outcomes. These will be based around a series of small skill building projects covered throughout the year, involving several manufacturing processes and materials.
Progression Pathways:	<p>On completing the course, pupils may progress to;</p> <ul style="list-style-type: none"> - Further SQA qualification in National 3 Practical Craft Skills

S3 Course Descriptor for Delivery 2019 – 20

Level 2/3/4	Course Title: Practical Metalworking
Brief outline of course:	<p>The Practical Metalworking course allows pupils to develop skills in measuring, marking out, fabricating, forming and joining a variety of different metals using different techniques. Pupils will work with a range of materials and experience industry practices in hot and cold joining methods in addition to using both bench (hand) and machine processes throughout the year. Pupils will also have opportunity to apply various finishes to projects.</p> <p>Pupils will complete course work throughout the year in addition to a weekly log book detailing their own progress, completed individually.</p> <p>Pupils will be expected to pay £12 towards the material costs of the course.</p>
Recommended Entry: Prior Learning	<p>Learners would be expected to be competent at 3rd level or have progressed to 4th Level in Practical Craft Skills in S2.</p> <p>Additionally pupils will be expected to be competent at 3rd level in English and Mathematics in S2.</p>
Recommended Entry: Skills	<p>Learners will be expected to have a grasp of numeracy and literacy to succeed in this course. Pupils should be able to work independently and should demonstrate good dexterity and conscientiousness for safety and good working.</p>
Skills Developed throughout Course:	<p>Pupils will develop skills in:</p> <ul style="list-style-type: none"> - Reading and interpreting information from a Technical drawing - Measuring and marking out to a small tolerance - Safe working practices in a workshop environment - Tool recognition and use - Applying a variety of finishing techniques to a good standard - Sustainability issues and good practice in recycling
Assessment:	<p>Assessment will be continuous across S3, including homework tasks and end of unit tests, and is all based around the appropriate CfE Experiences and Outcomes.</p>
Progression Pathways:	<p>On completing the course, pupils may progress to:</p> <ul style="list-style-type: none"> - Further SQA qualifications in Practical Metalworking - Skills for Work qualifications in Construction and other trades - employment or training/apprenticeships - Further study including Higher National Certificates (HNC) and Higher National Diplomas (HND)

S3 Course Descriptor for Delivery 2019 – 20

Level 2/3/4	Course Title: Practical Woodworking
Brief outline of course:	<p>The Practical Woodworking course allows pupils to develop skills in setting out, marking and making a variety of different joining methods across frame and carcass construction methods. Pupils will work with various materials, including hardwoods, softwoods and manufactured board.</p> <p>Pupils will complete course work throughout the year in addition to a weekly log book detailing their own progress, completed individually.</p> <p>Pupils will be expected to pay £12 towards the material costs of the course.</p>
Recommended Entry: Prior Learning	<p>Learners would be expected to be competent at 3rd level or have progressed to 4th Level in Practical Craft Skills in S2.</p> <p>Additionally pupils will be expected to be competent at 3rd level in English and Mathematics in S2.</p>
Recommended Entry: Skills	<p>Learners will be expected to have a grasp of Numeracy and Literacy. Pupils should be able to work independently and demonstrate good dexterity and conscientiousness for safety and good working.</p>
Skills Developed throughout Course:	<p>Pupils will develop skills in;</p> <ul style="list-style-type: none"> - Reading and interpreting information from a simple Technical drawing - Marking out joints to a tolerance - Safe working practices in a workshop environment - Tool recognition and use - Applying a variety of finishing techniques - Sustainability issues and good practice in recycling
Assessment:	<p>Assessment will be continuous across S3, including homework tasks and end of unit tests, and is all based around the appropriate CfE Experiences and Outcomes.</p>
Progression Pathways:	<p>On completing the course, pupils may progress to;</p> <ul style="list-style-type: none"> - Further SQA qualifications in Practical Woodworking - Skills for Work qualifications in Construction and other trades - employment or training/apprenticeships - Further study including Higher National Certificates (HNC) and Higher National Diplomas (HND)



ELLON ACADEMY
S3 Curriculum Personalisation
Session : 2019/2020

Please return to your Guidance Teacher by **22ND FEBRUARY 2019**

Name _____
 Class _____

CORE SUBJECTS

Language
English
Modern Languages (Fr, Gm)

Mathematics
Mathematics

Health & Wellbeing
PE
PSE

Religious & Moral Education
RME



CURRICULAR AREA

Sciences	Social Studies	Expressive Arts	Technologies	Free Option
1	1	1	1	1
Biology L3 Biology L4	Geography History	Art & Design Creative Arts	Accounts Administration	Choose any s subject from Sciences or Social Studies or Expressive Arts or Technologies or French or German or Spanish
Chemistry L3 Chemistry L4 Physics L3 Physics L4 Science in the Environment	Modern Studies Scottish Studies	Drama Music Music Technology Physical Education (Creative) Physical Education (Traditional)	Business Management Engineering Science Graphic Communication Home Economics Practical Craft Skills Practical Metalworking Practical Woodworking	

Sciences	Social Studies	Expressive Arts	Technologies	Option
Subject	Subject	Subject	Subject	Subject
Reserve	Reserve	Reserve	Reserve	Reserve

Pupil Signature _____
 Guidance Teacher _____

Parent Signature _____ Date _____
 DHT Signature (EH) _____