

ELLON ACADEMY

CHARTER FOR LEARNING



ASPIRATION

- (a) Education at Ellon Academy will develop every pupil's personality, talents and abilities.

INTEGRITY

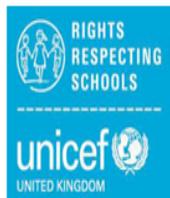
- (b) All efforts should be made to ensure that the rights of all pupils are met.

RESPECT

- (c) All pupils have the right to express their views on matters affecting them in school, have their views taken seriously and have their dignity respected.

RESPONSIBILITY

- (d) It is the right of all pupils to have an education. Each pupil has a responsibility to respect the education of others.



ELLON ACADEMY CORE VALUES LEARNER MARK IN PRACTICE



- Be punctual – arrive on time
- Be prepared – bring the necessary books and equipment
- Participate – follow instructions, do not disrupt the learning
- Persevere – stay focussed and work to the best of your ability
- Progress – what are your next steps?

IN THIS CLASSROOM

- ❖ We treat everyone with kindness and respect
- ❖ We take responsibility for our actions and how they affect others
- ❖ We give our very best in everything we do
- ❖ We treat everyone fairly and with equality
- ❖ We set ourselves high standards and aspire to be our very best
- ❖ We are committed to our learning and do our best at all times
- ❖ We are honest, trustworthy and reliable



ELLON ACADEMY PROMOTING POSITIVE RELATIONSHIPS



INFORMATION FOR PARENTS/CARERS



FEBRUARY 2018

Introduction

Ellon Academy *Promoting Positive Behaviour Policy and Practice* has been reviewed and renamed *Promoting Positive Relationships*, to reflect the introduction of the *Ellon Academy Core Values* and *The Learner Mark*.

The underlining principles of the revised policy are the core values of respect and responsibility, under which we all agree to:

- Treat everyone in our school and community with kindness and respect
- Take responsibility for ourselves, our actions and how they affect others.

In the *Promoting Positive Relationships Policy*, we are promoting the impact of positive relationships and restorative practice, on the quality of learning and teaching, for all learners. This will be achieved through:

- Promoting positive relationships
- Clear communication of expectations for all, with specific reference to the core values across the school
- Celebrating achievement, through positive referral and the regular use and promotion of the *Merit* system.

The policy is in place to support staff and pupils and to ensure that learning remains the focus of pupils' attention in the classroom.

Our focus with the pupils will consistently relate to: individual responsibility to respect the education of others and the core values of the school.

Levels may be issued for persistent low level behaviour for example: lack of focus, chatting, not participating, distracting others.

How Will The New Policy Effect Communication With Parents/Carers?

Level 1/2: Warnings

Where a young person accumulates 10 or more *Warnings*, a letter will be sent home (by post or email where possible) raising awareness and asking for support with the young person's learning.

Level 3: Written Warning

When a young person is issued with a *Written Warning*, this will be sent directly home, rather than being the responsibility of the young person as it is currently. There is no requirement to sign and return the letter.

Level 4: Removal from Class

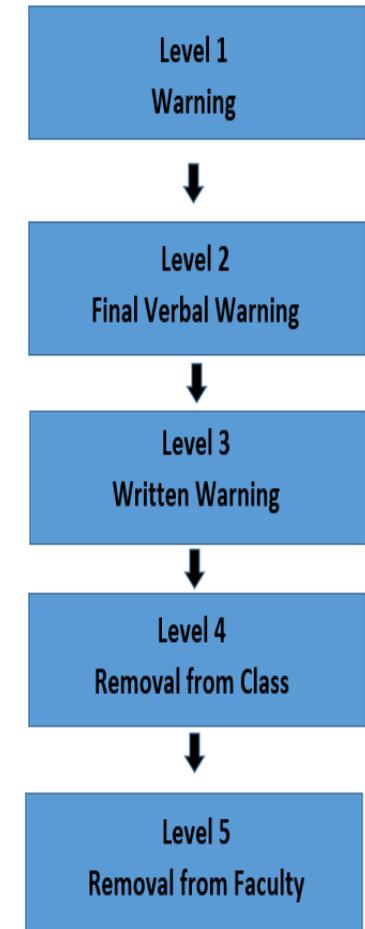
When a young is removed from class, a letter informing parents/carers will be sent directly home to advise of the reasons for this action. The young person will complete a *Reflection* exercise. This will be retained by the class teacher, and used to promote positive relationships to enable the young person to continue with their learning.

Level 5: Removal from Faculty

When a young is removed from Faculty, a letter informing parents/carers will be sent home directly to advise of the reasons for this action. The young person will complete a *Reflection* exercise. This will be retained by the Faculty Head and used as a basis for discussion, at a formal meeting with staff and the young person, to enable them to re-engage with their learning. In some circumstances, it may be appropriate for parents/carers to attend this meeting.



ELLON ACADEMY PROMOTING POSITIVE RELATIONSHIPS



Pupils can go straight to Level 4 or 5 for a single incident

